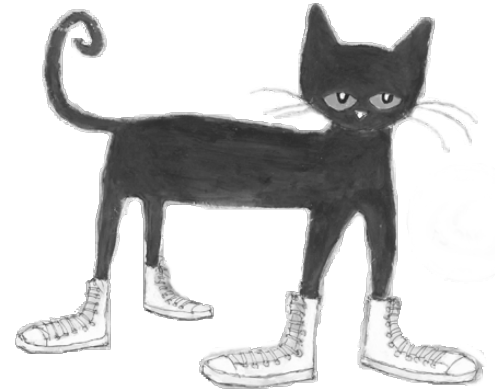


2013-14 SMART Book Award Reading Guide:

Pete the Cat: I Love My White Shoes

This year marks the 15th annual SMART Book Award, Oregon's only kid-selected book award program!

As you prepare to read each of the five nominated books with your students throughout the month of February, we encourage you to use this opportunity to engage them in discussion about the text you're reading. The addition of just a few simple questions while reading can yield big returns in a child's comprehension and literacy development. You will find some questions and discussion items below that will reinforce students' understanding of the text, all while having fun with books!



Pete the Cat: I Love My White Shoes is a fiction story. Reading a range of different types of literature and stories plays an essential role in literacy. SMART volunteers are in a great position to help students achieve better comprehension and fluency by reading stories and engaging in discussion about each book.

BEFORE READING:

Read the title, author's name and illustrator's name.

DURING READING:

With prompting and support, ask students to identify the person, place, thing or idea various illustrations show.

Questions:

How do we know what color Pete's shoes will turn next?
What does the picture tell us?

AFTER READING:

With prompting and support, ask students to recall the major events in the story.

Questions:

What happened to Pete's shoes?
How did Pete feel about that?

